

Name: Baldwin, Langteau, Reynolds		Grading Quarter: 2nd	Week Beginning: October 16 th
School Year: 23-24		Subject: ELA Unit 2 L4	
Monday	Notes:	No School Fall Break	
Tuesday	Notes:	<p>Objective: Students will read and discuss the text. Students will learn suffixes -ity, tion, ation, ition, Students will learn text specific vocabulary</p> <p>Lesson Overview: Read: Salmon Creek Genre: Narrative Nonfiction Build background- KWL chart Clarifying and Visualizing Inferences Suffixes: -ity, tion, ation, ition</p>	<p>Academic Standards: 5.RL.2 5.RF.3 5.RI.4</p>
Wednesday	Notes:	<p>Objective: Students will read and discuss the text. Students will learn suffixes -ity, tion, ation, ition, Students will learn text specific vocabulary</p> <p>Lesson Overview: Read: Salmon Creek Genre: Narrative Nonfiction Introduce vocabulary Suffixes: -ity, tion, ation, ition</p> <p>Writing Informational Text: Read "Important at Every Level" What does the food web show? Why are food webs involving salmon complex? Explain.</p>	<p>Academic Standards: 5.RL.2 5.RF.3 5.RI.4</p>

Thursday	Notes:	<p>Objective:</p> <p>Students will read and discuss the text.</p> <p>Students will learn suffixes -ity, tion, ation, ition,</p> <p>Students will learn text specific vocabulary</p> <p>Students will learn about sensory detail and similes in text</p> <p>Lesson Overview:</p> <p>Read: Salmon Creek</p> <p>Genre: Narrative Nonfiction</p> <p>Review vocabulary</p> <p>Character</p> <p>Sensory Detail</p> <p>Simile</p>	<p>Academic Standards:</p> <p>5.RL.2</p> <p>5.RF.3</p> <p>5.RI.4</p> <p>R.W.1</p>
Friday	Notes:	<p>Objective:</p> <p>Objective:</p> <p>Students will read and discuss the text.</p> <p>Students will learn suffixes -ity, tion, ation, ition,</p> <p>Students will learn text specific vocabulary</p> <p>Lesson Overview:</p> <p>Read: Salmon Creek</p> <p>Genre: Narrative Nonfiction</p> <p>Review vocabulary</p> <p>Review Comprehension</p> <p>Suffixes: -ity, tion, ation, ition</p> <p>Unit 2 L4 Assessment</p>	<p>Academic Standards:</p> <p>5.RL.2</p> <p>5.RF.3</p> <p>5.RI.4</p>